ADD@ME Ambassadors of Diversity and non-Discrimination @ new Methods in non-formal Education About ADD@ME

The main aim of the project is to develop an innovative, digital and adapted EU model to foster the active participation and social inclusion of young people with Vi engaging them as Ambassadors of Diversity and non-Discrimination.

Aims and Objectives

Foster the social inclusion and the active participation of youngsters with visual impairments through the development of new, innovative youth work practices to be used by youth with Vi themselves

Empower and enhance self-confidence, spirit of initiative and self-esteem of young people with visual impairments through the development of a tailor-made Blended Training Programme and a set of digital adapted tools

Combat prejudices and misinformation through the design of new and innovative non-formal learning methods to be used by visual impairments youngsters in awarenessraising events for their local community

Encourage young people with visual impairments to undertake actions of active citizenship and commitment in the society, through the implementation of Awareness Raising events in order to make their community aware of diversity and disability issues

Strengthen transnational cooperation among civil society organizations dealing with visual impairment. In fact, the acronym ADD@ME emphasizes the wish to be included in the society

Activities

The project is divided into different phases pertinent to its deliverables (Intellectual Outputs/IO)

Phase 1: IO1-ADD@ME Blended Training Programme

Phase 2: IO2-ADD@ME Mobile Toolkit

Phase 3: IO3-ADD@ME Online Trivial Game

Project Partners

Unioa Ciechi ed Ipovedenti Sezione Provinciale di Firenze, Project Coordinator, www.uicifirenze.it

Fundacion Docete Omnes, www.doceteomnes.com

Visually Impaired Education and work support international AISBL, www.viewsinternational.e

Polski Zwiazek Niewidomych, www.pzn.org.pl

OFENSIVA TINERILOR ASOCIATIA, www.ofetin.ro

University of Thessaly, Greece, http://old.uth.gr/en/

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